Instructional Design

Instructional Design is the process of systematically designing, developing, and delivering instructional experiences, both digital and physical, based upon proven strategies as informed by teaching and learning sciences. The supports linked from this page encompass a wide range of instructional strategies that can be adopted and implemented for use in face to face, blended, multi-modal, and synchronous or asynchronous online courses.

Support

Faculty and instructors may request assistance in the design or redesign of course assignments, activities, assessments and overall course structure for all courses offered at the University regardless of modality. Please contact the IT help desk at (717) 871-7777, help@millersville.edu or submit a ticket through the help desk self service portal to request a consultation with a campus Instructional Designer.

Faculty and instructors are also encouraged to participate in Professional Development Opportunities offered each semester by the Center for Academic Excellence (CAE).

Active Learning

- Asynchronous Instruction
- Synchronous Instruction
- Student Motivation
- Varied Content and The Use of Media

Assessment

- Student Lecture Capture
- Student Presentations
- Authentic Assessment
- High Stakes Assessments

Asynchronous Delivery

- Asynchronous Instruction
- Group Work in Remote and Online Learning

Course Materials

- Open Education Resources (CAE)
- Varied Content and The Use of Media

Communication

- Discussion
- Communication for Remote Instruction

Instructor Presence

- Communicating With Students
- Instructor Presence
- Feedback
MultiModal Delivery

- Livestream Classroom Technology

Synchronous Delivery

- Communicating With Students
- Synchronous Instruction

Please Note
This page may be under development. Log in to the wiki and enable "watch" for this page to receive email notifications of page updates. (Or just come back every now and again to see what's new).

Full Resource Index

- Active Learning
- Asynchronous Instruction
- Balancing Synchronous and Asynchronous Instruction
- Being Inclusive in Remote and Online Learning
- Communicating With Students
- Course Delivery Formats and Modalities
- Group Work in Remote and Online Learning
- Instructor Presence
- Organizing Files and Digital Materials
- Synchronous Instruction
- Varied Content and The Use of Media