Choosing iClicker scoring options

iClicker Quick Guide: Scoring Setup

Scoring settings can be applied globally (to all subsequent sessions in a course), or applied specifically to a single session.

The i>clicker scoring system is comprised of two types of point: participation points and performance points.

- **Performance** points refer to whether or not the student got the question correct.
  - Scoring may be set up to give full credit for a correct answer, partial credit for an answer submission, and no credit for no submission.
- **Participation** points refer to whether or not the student submitted an answer.
  - Participation scores and performance scores can be assigned separate values.
  - Some instructors choose to give equal worth to all answers, using the *participation* but ignoring *performance* in their grading.

Grades are not automatically synced with the D2L system, meaning, you can selectively sync session data from the iclicker gradebook into D2L.

Click any heading for more information.

Where do I set my scoring preferences?

Changing your scoring settings will not effect previous sessions, only subsequent ones.

1. Open the i>clicker software. Click "Settings", shown below in the orange box.

2. Click the "Scoring" tab at the top of the screen, shown below in the orange box.
What are the participation points settings?

1. The first option, shown in the orange box below, refers to how many points a student can earn if they submit enough answers to meet the preset minimum percentage of questions. Setting the minimum percentage of questions will be explained in step 2.
2. The second option, show in the orange box below, refers to how many questions a student must attempt in order to receive the amount of points allotted in step 1. If a student does not submit enough answers to reach the minimum, the student will receive no participation points.
What are the performance points settings?

1. The first option, shown in the orange box below, refers to how many points a student can earn by submitting an answer to a question, whether that answer be correct or incorrect.

2. The second option, shown in the orange box below, refers to how many points a student can earn by submitting a correct answer. The number of each student receives for the question will be the sum of how many points they earn for answer and how many points they receive for a correct response.
3. The third option, shown in the orange box below, refers to how many points a student can receive total for a session between both participation and performance scores.

**Example:** Lets say your sessions consists of 10 questions, and you require each student to answer at least 75% of questions to receive a participation point. If a student answers all 10 questions correctly during that session, that student would earn an additional point from the participation portion of the scoring since he or she has answered over 75% of the 10 questions. If you do not want students to score higher than the 10 points during a session, you can limit the total number of points to a maximum of 10.
Changes to Scoring settings do not apply to sessions you’ve held in the past. You can make scoring adjustments to past sessions in the Gradebook.

**Participation points**
- Session participation points: 0.00
  - Points are awarded all-or-nothing for the session.
- To earn participation points students must respond to: at least 75% of the questions

**Performance points**
- Points for responding: 0.00
- Points for correct response: 1.00
  - Each question is worth the total of the point values.
- Limit the total performance points earned in a session to a maximum of: 1.00